Looking Back, Moving Forward:  
*Future Challenges for Clinical Legal Education in Canada*

(Western University, Faculty of Law, London, Ontario - June 12-14, 2019)

Day One Keynote Speaker:  
The Honourable Justice Gloria Epstein, formerly of the Court of Appeal for Ontario; currently leading an independent review of the Toronto Police Services handling of missing persons’ cases in the LGBTQ community.

Day Two Plenary Speaker:  
Professor David A. Santacroce, Associate Dean for Experiential Education, Founder & President, Center for the Study of Applied Legal Education (CSALE), Michigan Law

Preliminary List of Concurrent Sessions & Presenters:

- A comparison of pedagogies: are professional legal ethics better taught in the clinic or the classroom?, Nora Parker, law student (second year), Osgoode Hall Law School
- Alternative Approaches to Funding and Legal Clinics in Nigeria; Reliving the Experiences of a Women’s Law Clinic, Folake Tafita, Clinician & Senior Lecturer
- Accessibility of Clinical Legal Education and Externships for Law Students with Disabilities, Tess Sheldon, Assistant Professor, Faculty of Law, University of Windsor; Roxanne Mykitiuk, Professor, Osgoode Hall Law School
- Best Parts of Law School? Trying to Bring Insights from Clinical Legal Education to a Refugee Law Lecture Course, Amar Bhatia, Osgoode Hall Law School, York University
- Beyond Individual Client Service: The Challenges of Pursuing Community Justice through Clinical Education, David Wiseman, Associate Professor, Faculty of Law, University of Ottawa
• **Challenges of action research in a Human Rights Clinic**, Mirja Trilsch, Law Professor at Université du Québec à Montréal, Director of UQAM’s International Human Rights Clinic

• **Community-Based Impact Lawyering in a Clinical Setting**, Nicole Hallett, University at Buffalo School of Law

• **Community Partnerships in Criminal Law: Expanding the Practice Beyond Traditional Representation**, Karen Bellinger, Staff Lawyer, Downtown Legal Services, University of Toronto

• **Developing competency based-skills for the lawyers of tomorrow**, Kara Mitchelmore, CEO, CPLED

• **Disability in Experiential and Clinical Legal Education: Some initial data**, Professors Martha Simmons & Shelley Kierstead, Osgoode Hall Law School

• **Environmental Law Clinics: Experiences from the Transnational Environmental Law Clinic**, Patricia Galvão Ferreira, Assistant Professor in Transnational Law; Dr. C. Tess Sheldon, Assistant Professor and Externship Director; Matthew Jantzi, Law Student, University of Windsor, Faculty of Law

• **Future Challenges for Clinical Legal Education in Afghanistan**, Ahmad Rafi Nadiri Member of Leadership Council Attorney, Legal clinic manager & Education Committee member at Afghanistan Independent Bar Association (AIBA)

• **Looking back and future: role of clinical legal education in Brazil**, Fernanda Brandao Lapa; Human Rights Clinic Coordinator; University of the Region of Joinville (Univille/Brasil)

• **Of law students and goldfish. The necessity for legal clinical practice to focus on attention management in addition to time management**, Lilian Bahgat, Harpreet Burmy; James Yaworsky, Review Counsel, Community Legal Aid, University of Windsor, Faculty of Law

• **Relational Learning, Experiential Education, and Indigenous Methodology**, Jillian Rogin, Assistant (Clinic) Professor, University of Windsor - Faculty of Law; Dr. Beverly Jacobs, Assistant Professor, University of Windsor - Faculty of Law

• **Responding to Bill C-75 and Other Political Crises Facing Legal Clinics in Canada**, Jillian Rogin, Assistant (Clinic) Professor University of Windsor Law; Johanna Dennie, Staff Lawyer at Legal Assistance of Windsor

• **Strategic Litigation: A Critical Appraisal**, Prasanna Balasundaram, Staff Lawyer, Downtown Legal Services, University of Toronto
• **Supervision in the Clinic Setting: What We Really Want Students to Learn**, Doug Ferguson, Director, Community Legal Services, Western University

• **Thinking about Assessment in Clinical Legal Education**, Sarah Buhler, Associate Professor, University of Saskatchewan College of Law & Chantelle Johnson, Executive Director, CLASSIC

• **Threading the Needle while Building the Haystack: Serving Clients and Students in a New University-based Law Clinic**, Christine Laing, Acting Executive Director, Public Interest Law Clinic

• **Towards Truth and Reconciliation**, Jennifer Fehr, Staff Lawyer & Lisa Cirillo, Executive Director, Downtown Legal Services, University of Toronto

• **Unpacking the “Invisible Backpack of Privilege” in the Clinical Context: The Impact of Cultural Diversity Training on Reflective Practice for Law Students**, LA Henry, L.L.B., PhD; UNB Law Instructor Community Clinic Course, E.D. Fredericton Legal Advice Clinic